



# Principles and Practice of Academic Peer Review

**EXTENDED** 

# **Principles and Practice of Academic Peer Review**

## About this programme

The aim of this programme is to introduce participants to the concept of peer review for academic publishing and grant proposals. "What is Peer Review?", "Why Peer Review is Necessary", "How to Engage with Peer Review" and "How to write up a Peer Review Report" are some of the topics which will be covered in the programme. The programme will be valuable to those academics wanting to engage with questions about academic quality, accountability and impact of their research. Practical tips on the process of peer review and publishing will be provided.

Facilitated by Professor Sarojini Nadar, the seminar will be valuable to academics from a range of disciplines in the Social Sciences, Humanities and Law & Management studies.

#### Duration

One day

## **Programme Fee**

The programme fee will be determined based on the requirements



# About Professor Nadar

Professor Sarojini Nadar is currently the Desmond Tutu Research Chair in the Faculty of Arts at the University of the Western Cape. She was formerly a Full Professor and leader of the Gender and Religion Programme at the School of Religion, Philosophy and Classics, UKZN. She has co-edited three accredited journals, is an editor of the DOHET accredited journal,

Journal of Gender and Religion in Africa, and has had 16 chapters published in books nationally and internationally as well as 40 journal articles in national and international journals. She is a member of several international journal editorial boards including Journal of Feminist Studies in Religion, and Women's Studies International Forum. In 2012, she was named overall Winner of the National Department of Science and Technology Distinguished Young Woman in Science Award: Human and Social Sciences.

Disclaimer: Due to the extended planning horizon, UEL reserves the right to amend dates and prices at short notice, whilst protecting the consumer rights and interests of prospective delegates. For the most accurate information, please visit our website: www.ukznextendedlearning.com

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