



UNIVERSITY OF  
KWAZULU-NATAL™  
INYUVESI  
YAKWAZULU-NATALI

# EXTENDED LEARNING

## Leadership Development Programme (Higher Education)



### — CONTINUING EDUCATION —

As the world calls for global reform and accountability in Higher Education, as funding becomes more competitive and scarce and as new tools, techniques and technologies become available, the management and leadership role in Higher Education is assuming critical importance.

The aim of this programme is to enable delegates to gauge their management and leadership acumen and personal and professional standing in managing themselves and their respective Higher Education units and departments. Delegates will learn to foster productive working relationships and empower managers and colleagues to innovate and become advocates of continuous improvement through constructive change. Delegates will be provided with support in developing and acquiring competencies to enhance their management of performance through people.

**OUR WORLD IS CHANGING...SHOULDN'T YOU?**

# Leadership Development Programme (Higher Education)

## Learning Outcomes

- An improved understanding of the unique nature of Higher Education as a sector and a system
- Exposure to national and global developments in the sector of Higher Education, with a focus on Africa
- Grasp of current financial management practices and budgeting in Higher Education
- Appropriate skills and knowledge to lead and manage in multicultural and multinational academic environments
- Improved knowledge and awareness of governance, ethical and legal issues
- Understand the role and impact of ICT in the leadership, management and administration of Higher Education institutions
- Improved communication in managing change in Higher Education
- Managing self and performance/talent management, continuous improvement and innovative practices

## Timeline

The programme is offered over three intensive modules, each of three day 'block' duration per month. The timing aims to minimise disruption to the normal working responsibilities of delegates.

### MODULE ONE:

- Higher Education as a system and governance
- Law and ethics in Higher Education
- Leadership in the VUCA World
- Professional development and talent advancement in Higher Education
- Financing, funding and budgeting in Higher Education
- Performance management

### MODULE TWO:

- Institutional communication and public relations
- Information Communication Technologies (ICT)
- Innovation and change in Higher Education
- Teaching and learning in Higher Education
- Coaching and mentoring for Higher Education
- Assessment and curriculum design

### MODULE THREE:

- International ranking
- Research in Higher Education
- Quality in Higher Education
- Diversity and multiculturalism in Higher Education

## Learning Methodology

Delegates attending the course are provided with a unique blended learning methodology which combines online access to subject content with real time engagement with facilitators, and the opportunity to add value through contact learning sessions, where feasible and appropriate.

## Facilitators include:



### Ms Zinhle Mpungose

Zinhle is a seasoned Organisational Effectiveness Specialist, Coach and "Thinking Partner". She has a passion for making change happen; developing leaders; improving team and organisational effectiveness. As a Human Resource Executive, she has an established track record of translating organisational strategies into HR initiatives that improve performance, profitability and employee engagement. She is a genuine influencer who strives on tough challenges. As a Coach, Zinhle empowers individuals, executives and organisations to fearlessly embrace transformation and realise previously untapped potential.



### Professor Mogie Subban

Prof Subban is an academic in the School of Management, IT and Governance at UKZN. She holds a B. Admin, Hons [with research distinction], M. Admin [Cum Laude] and D. Admin from the former UDW and UKZN respectively. Experience spans over 27 years both in the corporate and public sector. Prior to joining UKZN, Prof Subban served as HoD at former Technikon Natal, now DUT for several years. Prof Subban is widely published in her field, and has participated in numerous international, regional and local conferences. She serves on international and national journal boards, and regularly reviews for national and international journals. She has a track record for training emerging and senior managers at all 3 spheres of government in various areas of management development.



### Professor Sarasvathie Reddy

Prof Reddy is an Associate Professor in the discipline of Higher Education Studies, School of Education, College of Humanities, UKZN. She is the Academic Leader for the Cluster of Education and Development Studies and joined the university in 1999. She spent the first decade of her academic life at the Nelson R Mandela School of Medicine as the Head of the Skills Laboratory then moved to the discipline of Higher Education Studies in 2014. Her research interests in higher education include a focus on gender, diversity and transformation, curriculum development and design, doctoral education, academic staff and student development and assessing learning in the higher education context.

## Programme Fee

The programme fee of R28 900 (incl. VAT) covers online tuition, instruction material and data allocation.

## Duration

- 3 modules online (interactive sessions with facilitators)
- Full implementation plan to be communicated on registration
- Recorded sessions will be available only for registered delegates for a limited period
- Assessments are restricted and all social distancing measures are adhered to as per the DOH regulations

*Disclaimer: Due to the extended planning horizon, UEL reserves the right to amend dates and prices at short notice, whilst protecting the consumer rights and interests of prospective delegates. For the most accurate information, please visit our website: [www.ukznextendedlearning.com](http://www.ukznextendedlearning.com)*

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